

# Learning-focused Culture

## Leader Self-reflection

Develop a culture which is focused on learning, and is characterised by respect, inclusion, empathy, collaboration and safety.



### Elaboration of the Standard

- Develop learning-focused relationships with learners, enabling them to be active participants in the process of learning, sharing ownership and responsibility for learning.
- Foster trust, respect and cooperation with and among learners so that they experience an environment in which it is safe to take risks.
- Demonstrate high expectations for the learning outcomes of all learners, including for those learners with disabilities or learning support needs.
- Manage the learning setting to ensure access to learning for all and to maximise learners' physical, social, cultural and emotional safety.
- Create an environment where learners can be confident in their identities, languages, cultures and abilities.
- Develop an environment where the diversity and uniqueness of all learners is accepted and valued.
- Meet relevant regulatory, statutory and professional requirements.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Leading

1. What have you done to develop a school culture that is focused on learning?  
What challenges, if any, have you faced?

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2. How have you led and communicated your expectations for students, especially for those learners with disabilities or learning support needs? What differences, if any, have you noticed as a result?

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3. How do you ensure that the learning environment promotes the physical, social, cultural, linguistic and emotional safety of all students in your school?

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4. How does the school celebrate, respect, and value the diversity and uniqueness of learners? What is your role in leading this? What changes have you noticed as a result of your leadership?

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### Enabling



5. What else do you do to support teachers to excel in meeting this standard?

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### Role Modelling



6. What do you do to demonstrate learning-focused relationships with students?

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### Next Steps

7. What have you learnt about leading a school culture that is focused on learning in the way described in this standard?

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8. What would you like to focus on next to develop your practice in leading a learning-focused culture? How will you do this? Who could you work with?

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# He Ahurea Akoranga Te Huritao Whaiaro a te Kaihautū

Me whakawhanake i tētahi ahurea akoranga e arotahi ana ki ngā āhuetanga o te whakaaro nui, o te whai wāhi, o te aroha, o te mahi ngātahi me te noho haumarū.



## Te Roanga atu o te Paerewa

- Me whakawhanake i te whanaungatanga i roto i ngā mahi ako i te taha o ngā ākonga, e āhei ai rātou ki ngā mahi hihiri i roto i te tukanga akoranga, me te whai mana, whai haepapa mō ā rātou mahi akoranga.
- Me whakatītina i te pono, i te whakaaro nui me te mahi tahi i te taha, i waenga o ngā ākonga kia rongo ai rātou i tētahi taiao ka taea te mahi tūpono i roto o te haumarutanga.
- Me whakaatu i ngā whāinga tiketike e pā ana ki ngā hua ako mō te katoa o ngā ākonga, tae atu ki ngā ākonga whai hauātanga, whai matea akoranga rānei me mātua tautoko.
- Me whakarite i te taiao akoranga kia āhei tonu ai te whai wāhi o te katoa ki te ako, ka mutu, ka tino tau te haumarutanga ā-tinana, ā-pāpori, ā-ahurea, ā-whatumānawa.
- Me waihangā i tētahi taiao e tū māia ai ngā ākonga i runga o ō rātou tuakiritanga, ō rātou reo, ō rātou ahurea me ō rātou pūmanawa.
- Me whakawhanake i tētahi taiao e whakaaetia ai, e kaingākautia ai te rerekētanga me te ahureitanga o ngā ākonga katoa.
- Me whakatutuki i ngā whakaritenga ā-ture, ā-ngāiotanga.

Tō Ingoa: \_\_\_\_\_

Te Rā: \_\_\_\_\_

## Te Hautū, te Ārahi

1. He aha ngā mahi kua mahia e koe hei whakawhanake i tētahi ahurea kura e arotahi ana ki te ako?  
He aha ngā wero i rokohina?

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2. Kua kōkiritia, kua whakaaturia hoki e koe ō koronga mō ngā ākonga, mātua rā ērā e hauā ana, he hiahia motuhake rānei ō rātou mō te āhua ki te ako? He aha ngā rerekētanga kua hua ake i ēnei mahi āu?

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# He Ahurea Akoranga

## Te Huritao Whaiaro a te Kaihautū



3. Ka aha koe kia hāpaitia ai e te taiao ako o te kura te haumarutanga taha tinana, taha pāpori, taha ahurea, taha reo, taha kare ā-roto o ngā ākonga katoa?

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4. Ka pēhea te whakanui, te manaaki me te uara a tō kura i te matahuhuatanga me te ahureitanga o ngā ākonga? He aha āu nā mahi hei ārahi i tēnei? He aha ngā rerekētanga kua kitea nā runga i tō hautū i ēnei āhuratanga?

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### Te Tautāwhi

5. He aha atu anō ō mahi hei āwhina i ō kaiako kia kairangi tā rātou eke i tēnei paerewa?

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### Te Tū hei Taura

6. He aha ō mahi hei whakatauirā atu i ngā hononga ki ō ākonga kua whiria i runga i te arotahi ki te ako?

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# He Ahurea Akoranga

## Te Huritao Whaiaro a te Kaihautū



### Ngā Kokenga ki Tua

7. He aha ngā mea kua ākona e koe mō te hautū i tētahi ahurea kura e arotahi ana ki te momo ako e whakaahuatia ana i tēnei paerewa?

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8. He aha hei arotahinga māu ināianei hei whakawhanake i ō kawenga hautū i tētahi ahurea e arotahi ana ki te ako? Me pēhea e whakatinanatia ai? Ka mahi tahi koe ki a wai ki te whakatinana?

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