Te Kāuta - for PCTs

***Te  Kāuta*** online professional learning modules are designed for provisionally certificated teachers (PCTs) and mentors to develop your understanding of the essential components of a high-quality induction and mentoring programme.

Mentors can support their mentees by:

* asking about their learning through the modules
* regularly meeting and engaging in professional learning conversations.

STRUCTURE

Te Kāuta comprises six online modules.

You can complete each module in an asynchronous, self-directed way (anytime, anywhere).  The modules can be completed in any order, so that you can design your own course. You can work through the module at your own speed in a self-directed manner.

You will receive a copy of your responses for every module you complete, however if you complete ALL modules, you will receive a certificate of completion to add to your portfolio and contribute as evidence towards full certification.

Each module consists of information to read, view or listen to, and supplementary activities to clarify and consolidate understanding.

Each module has:

* a notional learning time of 2 hours (less or more depending on the extent you engage and interact with the content and activities)
* two parts:

Part A — a formal online “workshop”

Part B — an informal online forum to interact and collaborate with others to reflect and share learning from Part A.

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| **Module** | **Module Outcome/s** |
| Induction and Mentoring │Kōkirihia Kia Ū! | Clear understanding of what constitutes a high-quality induction and mentoring programme. |
| The Standards for the Teaching Profession & Cultural Competencies │  Tātaihia te Ako | Greater knowledge and understanding of the Standards and how they guide practice.  Understanding of the alignment of Tātaiako with the Standards and how to use these as a tool for reflection on practice. |
| Teacher Inquiry  │ Te Pakirehua | Knowledge of how to develop an inquiry to respond to student needs. |
| Evidence and Portfolio │  Taunakitanga - he tūturu rānei? | Understanding of the importance of good evidence to support good practice. |
| Planning │Ngā Tino o te Whakarite Mahere Ako | Increased understanding of the fundamentals of quality planning. |
| Preparing for Certification I Te Koni Whakamua | Being prepared for full certification. |